

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Instruction
Resolution Operational, Policy & Student Impact Statements

TO: Members, Board of Education
Austin Beutner, Superintendent

DATE: July 7, 2019

FROM: Frances Gipson, Ph.D.
Chief Academic Officer

**SUBJECT: ADVOCATING FOR COLLEGE ACCESS, SUCCESS AND EQUITY FOR ALL
L.A. UNIFIED GRADUATES (RES-051-8/19)**

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| Presented By: Board Member Mónica García | |
| Date Noticed: June 14, 2018 | Date Presented for Action: June 18, 2019 |

Operational Impact

The California State University is considering a change to their admissions requirements to include a fourth year of math.

Potential impacts include:

1. Additional math teachers would need to be hired in order to offer a fourth year math course. There is currently a shortage of highly qualified math teachers, particularly teachers prepared to teach upper level courses.
2. Identification and development needed for fourth year course options, which would also need to be approved by University College Office of the President.
3. Selection of textbooks and materials to support a fourth year math course implementation during a non-adoption year. Ancillary materials and software adoptions would need to be considered as well.
4. Professional development for teachers implementing new fourth year math courses.
5. Master Schedule impacts because by placing a new course into a master schedule, another course must be taken away.
6. L.A. Unified adopted the CSU validation rules that affects math courses. This new policy would impact validation rules and would require the reconfiguration of MiSiS and the on-track monitoring systems in *Focus*, *MyData*, *MiSiS*, etc.

Space Impact: Yes No If yes, please describe.

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| Contact Person: Carol Alexander | Telephone: 213-241-0567 | Email: carol.alexander@lausd.net |
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Policy Impact

Beginning with the Class of 2016, L.A. Unified aligned its graduation course requirements with the minimum courses required by the California State Universities, known as A-G. The California State University is considering a changing their admissions requirements to include a fourth year of math.

L.A. Unified would have to change the graduation requirements for the class of 2024. The policy would have to be changed during the 2019-2020 school year and be communicated by the spring to all schools and families. This new policy would apply to freshman entering high school in 2020-2021, the graduating class of 2024.

Contact Person:

Carol Alexander

Telephone:

213-241-0567

Email:

carol.alexander@lausd.net

Student Impact

Potential impacts include:

1. Requiring a fourth year of math may limit the opportunities for struggling students to get back on track for graduation.
2. Electives students are allowed to take, if they need to take another year of math.
3. A fourth year math requirement becomes problematic for students on accelerated math pathways who enter high school taking Geometry and Algebra 2 as freshmen.
4. Completing all a-g courses with a fourth year of math would be a challenge for English Learners that must complete ELD courses and support courses if not reclassified.

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